

St Wulstan's Catholic Primary School

Year 1 Curriculum

Summer

Subject	Content
RE	<p><u>Unit J Easter</u></p> <ul style="list-style-type: none">• Know that Easter celebrates the Resurrection of Jesus from the dead.• Know the story of the women finding the empty Tomb.• Learn how to identify and explain the significance and symbolism of the Easter candle.• Know that after the Resurrection, the disciples told people about what they had seen and begin to understand the message of the Resurrection. <p><u>Unit K Pentecost</u></p> <ul style="list-style-type: none">• Understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to Heaven.• Know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit.• Identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of Pentecost. <p><u>Unit F Jesus, Teacher and Healer</u></p> <ul style="list-style-type: none">• Know that Jesus taught people about God and how they should live through stories called parables.• Know some of the parables that Jesus told and will be able to explain what he is teaching us through them.• Know that Jesus performed miracles that healed people of illness, disease, disability and will know that we are called to follow this example of care today. <p><u>Unit L, Sharing Jesus' Life</u></p> <ul style="list-style-type: none">• Know the stories of the call of the disciples and some information about them.• Recall some stories about Jesus and his disciples which show that the disciples shared in the life and work of Jesus.• Identify some of the characteristics of a disciple and describe some ways in which Jesus changes or affect people's lives. <p><u>Unit M Following Jesus Today</u></p> <ul style="list-style-type: none">• Know that through Baptism they belong to the Church and this means being a part of God family and a follower of Jesus.• Be able to describe signs of their belonging to the Church and ways in which they and other member of the Church follow Jesus and celebrate his life.
English	<p><u>Reading – Read Write Inc</u></p> <ul style="list-style-type: none">• Read words by breaking them down into sounds.• Read given letters or groups of letters.• Read unusual words.• Read words ending in –s, -es, -ing, -ed, -er and –est.• Read words that contain missing letters such as I'm, I'll and we'll.• Read words containing alternative sounds• Write words by saying the sound and writing the grapheme.• Hold, verbally repeat and write a simple sentence.• Identify and edit spelling, punctuation and grammatical errors in given sentences. <p><u>Handwriting</u></p> <ul style="list-style-type: none">• Understand which letters belong to which handwriting 'families' and practise these. <p><u>Composition</u></p> <ul style="list-style-type: none">• Dictate a sentence correctly before writing it down.• Read aloud my own writing so my friends and teacher can hear me.• Sequence sentences to form a short narrative.• Discuss what they have written with other pupils or staff. <p><u>Vocabulary, Punctuation and Grammar</u></p> <ul style="list-style-type: none">• Most children will leave finger spaces between their words.• Develop understanding of vocabulary, grammar and punctuation by joining words and joining clauses using and.• Understand how the prefix 'un' changes the meaning of verbs and adjectives.• Punctuate sentences using a capital letter, full stop, question mark or exclamation mark.
Maths	<p><u>Number and place value</u></p> <ul style="list-style-type: none">• Count up and down from 0-100 and more.• Identify one more and one less from a given number

	<ul style="list-style-type: none"> Count in multiples of 2's, 5's and 10's <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> Most children will use maths symbols in a number sentence correctly. Represent and use number bonds and related subtraction facts within 20. Solve one step problems that involve addition or subtraction. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Most children will be able to compare, estimate, order, measure and record weights, lengths and capacities, volumes and times. Sequence events in chronological order. <p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p><u>Measurement</u></p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for time. Measure and begin to record capacity and volume Measure and begin to record time (hours, minutes, seconds) Recognise and know the value of different denominations of coins and notes Recognise and use language relating to dates, including the days of the weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p> <p><u>Memory Box</u></p> <ul style="list-style-type: none"> Learn about changes in living memory Ask simple questions and recognise that they can be answered in different ways. Use a range of materials creatively to design and make products Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Identify, name and label basic parts of the human body and say which part of the body is associated with each sense. master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Compare aspects of life in different periods Learn about significant historical events, people and places in their own locality. <p><u>Bright Lights, Big City.</u></p> <ul style="list-style-type: none"> Learn about events beyond living memory that are significant nationally or globally Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Distinguish between an object and the material from which it is made Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop. Build structures, exploring how they can be made stronger, stiffer and more stable. participate in team games, developing simple tactics for attacking and defending Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Use a range of materials creatively to design and make products