

**St Wulstan's Catholic Primary School**

**Year 1 Curriculum**

**Spring**

Subject	Content
RE	<p><b><u>Unit G Forgiveness</u></b></p> <ul style="list-style-type: none"><li>• Know that there are times when forgiveness needs to be given and received.</li><li>• Describe the parable of the prodigal son and the story of the sinful woman and explain what they teach us about God's forgiveness.</li><li>• Understand the need to say sorry and able to identify ways of showing sorrow and forgiveness</li></ul> <p><b><u>Unit H Lent</u></b></p> <ul style="list-style-type: none"><li>• Know that Lent is a special season in the Church' year.</li><li>• Know some of the saying of Jesus and identify in some ways of applying them to real life situation.</li><li>• Know that Jesus in his words and actions gave people a chance to change and tat Lent is a special time when we too are given that same chance.</li></ul> <p><b><u>Unit I Holy Week</u></b></p> <ul style="list-style-type: none"><li>• Know the names and sequence of the important events of Holy Week and be able to describe most of what happened of each occasion.</li><li>• Be able to empathise with the characters in the story and begin to understand the importance of the events for Christians today.</li></ul>
English	<p><b><u>Reading – Read Write Inc</u></b></p> <ul style="list-style-type: none"><li>• Read words by breaking them down into sounds.</li><li>• Read given letters or groups of letters.</li><li>• Read unusual words.</li><li>• Read words ending in –s, -es, -ing, -ed, -er and –est.</li><li>• Read words that contain missing letters such as I'm, I'll and we'll.</li><li>• Read words contacting alternative sounds</li><li>• Write words by saying the sound and writing the grapheme.</li><li>• Hold, verbally repeat and write a simple sentence.</li></ul> <p><b><u>Handwriting</u></b></p> <ul style="list-style-type: none"><li>• Begin to form letters in the correct direction.</li></ul> <p><b><u>Composition</u></b></p> <ul style="list-style-type: none"><li>• Dictate a sentence correctly before writing it down.</li><li>• Read aloud my own writing so my friends and teacher can hear me.</li><li>• Sequence sentences to form a short narrative.</li><li>• Discuss what they have written with other pupils or staff.</li></ul> <p><b><u>Vocabulary, Punctuation and Grammar</u></b></p> <ul style="list-style-type: none"><li>• Most children will leave finger spaces between their words.</li><li>• Develop understanding of vocabulary, grammar and punctuation by joining words and joining clauses using and.</li><li>• Understand how the prefix 'un' changes the meaning of verbs and adjectives.</li><li>• Punctuate sentences using a capital letter, full stop, question mark or exclamation mark.</li></ul>
Maths	<p><b><u>Number and place value</u></b></p> <ul style="list-style-type: none"><li>• Count up and down from 0-100 and more.</li><li>• Identify one more and one less from a given number</li><li>• Count in multiples of 2's, 5's and 10's</li></ul> <p><b><u>Addition and subtraction</u></b></p> <ul style="list-style-type: none"><li>• Most children will use maths symbols in a number sentence correctly.</li><li>• Represent and use number bonds and related subtraction facts within 20.</li><li>• Solve one step problems that involve addition or subtraction.</li></ul> <p><b><u>Measurement</u></b></p> <ul style="list-style-type: none"><li>• Most children will be able to compare, estimate, order, measure and record weights, lengths and capacities, volumes and times.</li><li>• Sequence events in chronological order.</li></ul> <p><b><u>Shape</u></b></p> <ul style="list-style-type: none"><li>• Most children will be able to recognise and describe common 2-D and 3-D shapes.</li><li>• Describe position, direction and movement including quarter, half three quarter and full turns.</li></ul>

Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p>
	<p><b><u>Moon Zoom</u></b></p> <ul style="list-style-type: none"> <li>• Design purposeful and functional products for themselves and other users based on design criteria. Evaluate their ideas and products against design criteria</li> <li>• Use basic geographical vocabulary to refer to key physical factors, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley</li> <li>• Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> <li>• Perform dances using simple movement patterns.</li> <li>• Ask simple questions and recognise that they can be answered in different ways.</li> </ul> <p><b><u>Paws, claws and whiskers.</u></b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Describe and compare the structure of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> <li>• Sort and group living things according to simple observational features</li> <li>• Research and name different animals using IT.</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> <li>• Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> </ul>