

St Wulstan's Catholic Primary School

Year 1 Curriculum

Autumn 2018

Subject	Content
RE	<p><u>Unit A Creation</u></p> <ul style="list-style-type: none"> • Most children will recognise different parts of God's creation and be able to verbally recall and sequence the story. • Most children will understand the term "Harvest" and write a short prayer for use in a liturgy. • Most children will recall the story of St Francis of Assisi. <p><u>Unit C Prayer</u></p> <ul style="list-style-type: none"> • Children will be able to understand that prayer is a special time with God. <p><u>Unit D Advent</u></p> <ul style="list-style-type: none"> • Children will be able to understand that Advent is a celebration of the birth of Jesus. • Most children will be able to explain the importance of making preparations for the celebration of Jesus' birth.
English	<p><u>Reading – Read Write Inc</u></p> <ul style="list-style-type: none"> • Most children will read words by breaking them down into sounds. • Most children will quickly read given letters or groups of letters. • Some children will read unusual words. • Most children will be able to read words ending in –s, -es, -ing, -ed, -er and –est. • Most children will be able to read words that contain missing letters such as I'm, I'll and we'll. • Most children will be able to read and de-code words form Set 3 phonics. <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • Most children will sit and hold a pen correctly. • Most children will write some of the letters correctly, starting and finishing in the right place. • Most children will write some capital letters and numerals correctly. <p><u>Composition</u></p> <ul style="list-style-type: none"> • Most children will be able to dictate a sentence correctly before writing it down. <p><u>Vocabulary, Punctuation and Grammar</u></p> <ul style="list-style-type: none"> • Most children will leave finger spaces between their words.
Maths	<ul style="list-style-type: none"> • Consolidation of areas of EYFS will be completed such as recognising numbers to 10 and beyond, counting reliably and using number lines to support learning. <p><u>Number and place value</u></p> <ul style="list-style-type: none"> • Most children will be able to count up and down from 0-100 and more. • Most children will be able to read and write numerals to 20 and beyond. • Most children will be able to count in 2's. • Most children will understand one more and one less. <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • Most children will use maths symbols in a number sentence correctly. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Most children will recognise, understand and find half of an object, shape or quantity. <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Most children will be able to compare, estimate, order, measure and record weights, lengths and capacities, volumes and times. <p><u>Shape</u></p> <ul style="list-style-type: none"> • Most children will be able to recognise and describe common 2-D and 3-D shapes.
Science	<ul style="list-style-type: none"> • Most children will be able to identify, name, draw and label the basic parts of the human body. • Most children will know the senses and understand what they are used for.
Computing	<ul style="list-style-type: none"> • Most children will be able to research and name different animals using IT.
Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p> <p><u>Paws, claws and whiskers.</u></p> <ul style="list-style-type: none"> • Most children will be able to Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Most children will be able to describe and compare the structure of common animals (fish, amphibians, reptiles, birds and mammals, including pets). • Most children will be able to sort and group living things according to simple observational features.