

St Wulstan's Catholic Primary School
Year 4 Curriculum
Summer 2019

Subject	Content
RE	<p>Unit I – Easter</p> <ul style="list-style-type: none"> • Know that the four Gospels contain accounts of the Resurrection of Christ • Understand the transforming effect this had on the disciples • Know that the Ascension reminds Christians of the promise of Christ will remain with them <p>Unit J – Pentecost</p> <ul style="list-style-type: none"> • Know the story of Pentecost from the Acts of the Apostles • Understand that the gift of the Holy Spirit transformed the lives of the Apostles • Identify the presence of the Holy Spirit in some of the Sacraments of the Church <p>Unit K – Sharing in the Life of Christ</p> <ul style="list-style-type: none"> • Know that the Catholic Church is spread throughout the world • Understand the Eucharist celebrates the unity of God's People throughout the world • Explain some beliefs of the Universal Church and religious customs from different parts of the world. <p>Unit L – Special Roles and Responsibilities</p> <ul style="list-style-type: none"> • Know that different people have different responsibilities in the life of the Church • Understand the special role played by priests and religious • Recognise every member of the Church has a special role and responsibility as they try to follow Christ
English	<p>Spelling</p> <ul style="list-style-type: none"> • Spelling further homophones • Using further prefixes and suffixes • Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]. • Topic words that are linked to our 'Traders and Raiders' <p>Handwriting</p> <ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. • Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]. <p>Composition</p> <ul style="list-style-type: none"> • Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2). • Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements. • Proof-read for spelling and punctuation errors. <p>Vocabulary and Punctuation</p> <ul style="list-style-type: none"> • Develop their understanding of the concepts set out in English Appendix 2 by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. • Indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns. <p>Text types</p> <ul style="list-style-type: none"> • The text types that we will be learning about in class are:

	<ul style="list-style-type: none"> • non-chronological reports • narrative
Maths	<p>Calculation</p> <ul style="list-style-type: none"> • Estimate and use inverse operations to check answers to a calculation. <p>Decimals</p> <ul style="list-style-type: none"> • Recognise and write equivalent decimal equivalents of tenths and hundredths • Find the effect of dividing a one-digit and two-digit number by 10 and 100 • Round decimals to the nearest whole number • Compare and order decimal numbers <p>Measurement</p> <ul style="list-style-type: none"> • Convert between different units of measure [for example, kilometre to metre; hour to minute]. • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. • Geometry: Shape and Position • Complete a simple symmetric figure with respect to a specific line of symmetry. • Identify acute and obtuse angles and compare and order angles up to two right angles by size. • Describe coordinates of a 2-D shape • Describe movements between positions as translations of a given unit to the left/right and up/down. • Plot specified points and draw sides to complete a given polygon • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs <ul style="list-style-type: none"> • Your child will benefit from lots of practical 'real life' maths (helping weigh ingredients, practical adding, subtracting, multiplying and 'sharing'). Learning the number of days in each of the months of the year and reading an analogue and digital clock are skills that can be regularly practised at home.

Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p> <ul style="list-style-type: none"> • Recall information about Britain's settlement by Anglo-Saxons and Scots • Understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Use maps, atlases, globes and digital computer mapping • Understand how to use a compass and grid references • Describe and understand key aspects of human geography • Research, design and select materials on their properties and functionality • Improve techniques to make pieces of art using wool, clay and paint • Athletics and invasion games
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	<p>Science</p> <ul style="list-style-type: none">• Asking relevant questions and using different types of scientific enquiries to answer them.• Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
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