



St Wulstan's Catholic Primary School: Curriculum Intent

We learn and grow with Jesus to love, inspire and serve others

At St Wulstan's we believe in a broad and balanced curriculum where all subjects are valued and one which inspires a life-long love of learning. We believe in providing an environment where children are able to learn, discover and investigate across a variety of subject areas to become independent, imaginative and resilient problem solvers.

We have designed a curriculum that is exciting and fun and promotes children's interest for it is only then that deeper learning takes place. Our curriculum engages children's imaginative and curiosity, so they are naturally wanting to investigate and discover more. We provide opportunities for all the children to build resilience and perseverance with the learning challenges we give them, which all have a focus of active learning. Through the Cornerstones programme, all children experience an exciting launch of each topic, during the topic they are taught and develop the skills and knowledge they need then towards the end the children apply their new and skills in a project which builds their entrepreneurial skills. The final stage of each topic involves an opportunity for children to reflect on and evaluate their learning in a presentation to parents, their peers or the local community. We ensure that all children have access to this challenging and exciting curriculum regardless of ability or need.

Pedagogy

We believe in providing our children with a rich and exciting curriculum which challenges and broadens their experiences, allowing children to investigate and discover the world around them, inspiring a love of learning to last a lifetime. Our curriculum is interconnected and linked across subjects within a year group. This allows the children to have a deep and rich curriculum and experience learning that is purposeful and meaningful. The learning opportunities we provide actively encourage children to explore, question and investigate the subjects we give them. It allows children the scope to solve problems in a variety of contexts and even allowing them to fail in a challenging but secure and safe environment. As well as more academic contexts, we also give all our children a chance to develop their creativity in the arts and music as well as their skills within PE. This allows all children a chance to shine regardless of their natural skills and abilities.

Our curriculum will give children the opportunity to:

- Excite, promote and sustain children's interest.
- Enables and fosters children's natural curiosity.
- Promotes problem solving, creativity and communication.
- Offers all children a memorable experience at the start of every topic.
- Promotes innovation and entrepreneurialism.
- Enables children to reflect on and evaluate their learning.

Spiritual, Moral, Vocational, Social and Cultural Education

We are committed to excellent education for all rooted in Gospel values, inspiring a love for life-long learning and following the footsteps of Jesus. Our curriculum will give children the opportunity to:

- Explore beliefs, experiences and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.
- Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.
- To respect and tolerate the opinions and behaviours of others.
- Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.
- Use a range of social skills to participate, volunteer and cooperate; resolve conflict.
- Be free to express views or ideas.
- Learn that all people and institutions are subject to and accountable for their actions and behaviour.

Well-being

The well-being of our children is extremely important to us as happy and secure children learn more deeply. We believe in providing an environment where children can flourish, following the footsteps of Jesus. Teaching the future generation to become confident, compassionate and tolerant of all, regardless of religion, race, culture and gender, young people ready to make positive changes in the world they will inherit.

Our curriculum will give children the opportunity to:

- Learn in a peaceful and supportive environment.
- Develop self-esteem and confidence in their abilities.
- Reflect and think mindfully about their learning.

Pupil Voice

At St Wulstan's we believe that pupil voice is integral to active learning. Children need to be able to explore their own ideas and their place in the world. To articulately, respectfully and confidently express their own opinions and listen to the opinions of others; to take an active interest in their school and local community. In this way we are giving children the skills needed to succeed in modern Britain.

Our curriculum will give children the opportunity to:

- Make a positive contribution to the school and local community.
- Contribute to planning their own learning.
- Explore ways of becoming an active citizen.
- Express their opinions on a range of different topics and issues.

Enrichment

Enrichment is an important part of our curriculum at St Wulstan's. We believe that learning outside of the classroom is just as important as learning within the classroom. This is especially important to break down the barriers to learning some children may have by providing them with experiences that they may not benefit from outside of school. Therefore, we provide our children with opportunities to discover, investigate and experience learning in a variety of forms from off site visits to in school; visits from experts in their field to specialist curriculum days where we focus on one particular area. This is all interconnected with our half termly topics to ensure learning is purposeful and meaningful.

Our curriculum will give children the opportunity to:

- Providing on and off-site subject or topic related activities with opportunities for children to learn outdoors.
- Welcoming parents and carers to take part in children's learning and experiences.
- Using quality resources in and out of the classroom, holding specialist curriculum days or weeks.
- Developing partnerships with external providers that that extend children's opportunities.