

St Wulstan's Catholic Primary School
Year 2 Curriculum
Spring 2019

Subject	Content
RE	<p>Unit D: Christmas</p> <ul style="list-style-type: none"> • Know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. • Be able to trace the journey of Mary and Joseph on a map. • Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary. <p>Multi-Cultural Week Judaism- Hanukkah</p> <p>Unit E: Parables and Miracles</p> <ul style="list-style-type: none"> • Know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. • Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick <p>Unit F: Special Celebrations</p> <ul style="list-style-type: none"> • Know the seasons of the liturgical year and be able to describe some of the customs and symbols associated with them. • Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage. <p>Unit G: Lent</p> <ul style="list-style-type: none"> • Know the importance of Jesus' teaching about forgiveness. • Be able to express the difficulties with being a forgiving person. • Have some understanding of how we experience forgiveness through the Sacrament of Reconciliation. <p>Unit H: Holy Week</p> <ul style="list-style-type: none"> • Know the sequence of events of Holy Week • Think of reasons why Christians praise and thank Jesus today. • Understand some of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.
English	<p>Reading</p> <p>Word Reading</p> <ul style="list-style-type: none"> • Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. • Read words containing common suffixes. • Read accurately words of two or more syllables that contain the same graphemes as above. • Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. <p>Comprehension</p> <ul style="list-style-type: none"> • Understand both the books that they can already read accurately and fluently and those that they listen to by checking that the text makes sense to them as they read and correcting inaccurate reading. • Understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. • Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions. <p>Writing</p>

	<p>Short Narratives (fairy tales) Descriptive writing Information texts</p> <p>Composition</p> <ul style="list-style-type: none"> • Develop positive attitudes towards and stamina for writing by writing for different purposes. • Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional). • Make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]. <p>Handwriting</p> <ul style="list-style-type: none"> • Form lower-case letters of the correct size relative to one another. • Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. <p>Grammar, Punctuation and Spelling</p> <ul style="list-style-type: none"> • Spell by learning to spell common exception words. • Spell by learning to spell some words with contracted forms. • Spell by distinguishing between homophones and near-homophones. • Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. • Use grammatical terminology for Year 2 learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks. • Learn how to use sentences with different forms: statement, question, exclamation, command. • Learn how to use the present and past tenses correctly and consistently including the progressive form. • Use grammatical terminology for Year 2 understanding the use of the suffixes -er, -est in adjectives and the use of the -ly in Standard English to turn adjectives into adverbs. • Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
<p>Maths</p>	<p>Number and place value</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. <p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. • Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Measurement</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. • Tell and write the time to fifteen minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. <p>Addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures. • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers. • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <p>Geometry</p> <ul style="list-style-type: none"> • Order and arrange combinations of mathematical objects in patterns and sequences

	<ul style="list-style-type: none"> Name and describe properties of 3-D shapes, including the number of sides, vertices, edges, faces and lines of symmetry. Identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]. Compare and sort common 2-D and 3-D shapes and everyday objects. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
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Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p>
	<p>Once Upon a Time</p> <p>Art</p> <ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Use a range of materials creatively to design and make products. Use a range of materials creatively to design and make products. <p>Design and Technology</p> <ul style="list-style-type: none"> Technical Knowledge: Build structures, exploring how they can be made stronger, stiffer and more stable. Evaluate: Explore and evaluate a range of existing products. Design: Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. <p>Geography</p> <ul style="list-style-type: none"> Geographical skills and fieldwork: Devise a simple map and use and construct basic symbols in a key. <p>Music</p> <p>PE</p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities. Cricket coaching Outdoor learning Developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. <p>Computing</p> <ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. <p>Science</p> <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways. Performing simple tests. Gathering and recording data to help in answering questions. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

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