



# Reading for Pleasure and Understanding



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# Reading Comprehension

- **Year 1**

9 objectives for word reading

15 objectives for comprehension

- **Years 5 and 6**

1 objective for word reading

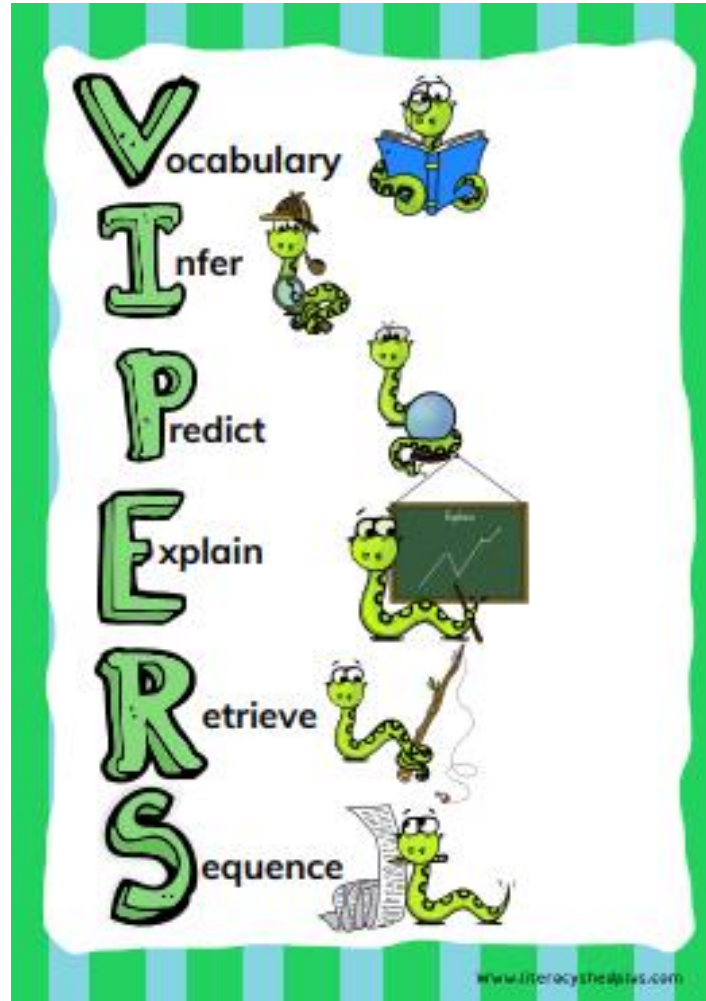
22 objectives for comprehension

- Whatever your child's ability, ensure you spend time developing comprehension skills. This will also support reading for pleasure!
- Work on the two areas of reading separately when reading with your child.

KS1

KS2

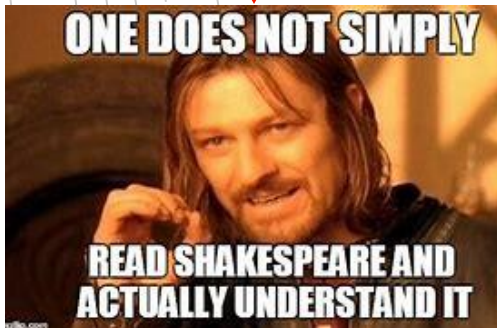
VIPERS



Question stems are available on the table of resources.



## Commenting vs Questioning



Commenting	Questioning
Teaching	Testing
Promotes enjoyment and interest	Prepares children for assessments/formal reading tests
Develops vocabulary and wider understanding of the world	

Try to strike a balance between the two, but commenting is especially useful! This includes playing, reading and watching TV.

### Younger Children

This is also true when playing with pre-school age children e.g. Rather than saying, "What colour is the truck?" say, "The big, red truck has crashed!"

### Teenagers

You may be more likely to get a better response to a comment than a question!

# Reading for Pleasure

- **Range of reading material**

Fiction

Non-fiction

Magazines

Children's newspapers (e.g. First News)

Comics

Instruction manuals

- **Positive associations with books/reading-adult** modelling, library trips, reading as it crops up in every day life
- Balance aspects of reading that a child struggles with (such as decoding) with more enjoyable aspects

## More Able Readers



Quality  
challenge  
texts that  
are age-  
appropriate



Lists of recommended reading books are available on the table of resources. Websites such as 'Book Trust' and 'The School Reading List' are useful for suggestions. Remember, a child may attempt a book and abandon it. This does not mean that they may not enjoy it in a few months or years time.

A red speech bubble graphic with a white outline, containing the text 'Resources and Support'. The bubble has a tail pointing downwards and to the left.

## Resources and Support

Thank you for listening! Please help yourself to any resources/information.

I am available to speak with during tea and coffee if you would like to discuss reading further.

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