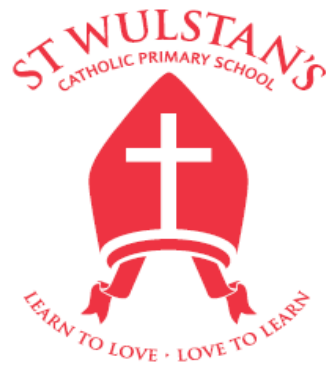


St. Wulstan's Catholic Primary School



**Pupil Premium Spending
and
Action Plan
2016-2017**

Mission Statement

As a Catholic school, St Wulstan's seeks to enable each child to walk in faith with Christ, loving Him and each other. With the help of our families, our parish and our local community, we will do our best to use the gifts that God has given us to make our world a richer place.

Pupil Premium

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families.

Funding is based on children registered for a free school meal and children that have been in care for more than six months.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

Who is eligible?

Information is currently available at www.gov.uk/apply-free-school-meals or contact the school office.

St Wulstan's Catholic Primary School
Pupil Premium Action Plan 2017-18

Number of pupils eligible for Pupil Premium grant	Number of eligible boys	Number of eligible girls	Number of pupils eligible for FSM in last 6 years (Ever 6)	Number of LAC	Number of service pupils
22 To be updated Sept 2017	6	16	12	0	0

Number of pupils in each year group (not including LAC)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unknown Update Sept 2017	2	1	5	5	5	4

Pupil Premium Objectives 2017-2018	Indicative Pupil Premium allocation for 2017-18 £30 000
<p>1. To reduce the gap in attainment and progress between PP and non PP pupils in core subjects through targeted teaching and interventions.</p> <p>2. To closely monitor pupil premium interventions to ensure children are making good progress.</p> <p>3. To enable pupil premium children to access extracurricular activities, ensuring equal educational opportunities in school and leading to positive attitudes to learning.</p> <p>4. To provide for all vulnerable pupil premium children through focused emotional well-being support.</p> <p>5. To ensure attendance of pupil premium children is in line with national: 95% +.</p> <p>6. To offer personalised support for pupil premium children and their families as identified depending on individual need.</p>	

Pupil Premium Grant Breakdown for 2017-2018 at St Wulstan's Catholic Primary School	
Pupil Premium Grant (PPG) received	£29 040
Total number of pupils on roll	184
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil	£1320

Overview of Expenditure 2017 – 2018	
Resource /Expenditure	Projected cost
Pupil Intervention	
Pupil Intervention (KS1 Writing / Maths) Extra teaching assistant time to support in class and provide interventions	£14 000
Pupil Intervention (Pupil welfare and emotional well-being)	£5 000
Attendance Support (EWO SLA / rewards)	£600
Additional Year 6 booster sessions with HLTA afternoons	£5000
Additional teaching resources	£1000
Additional teaching resources to provide challenge to HA	£ 500
Further funding will be used to facilitate Pupil Enrichment Opportunities:	
Residential Educational Visits Subsidised costs for educational visits and extracurricular activities	£1500
School Trips	
Club provision	£1000
Massage in Schools programme – including transition programme for Year 6- emotional well being	£ 500
Total	£29 000
cost	

Barriers to learning	
A	Attendance and punctuality- pupils who have a greater attendance at school have greater opportunities to access the required learning to achieve higher attainment
B	Socio and economic factors -life experience EAL and ability of families to support children. Finances should not be a barrier to the achievement of children and their ability to fully access and participate in school life
C	Safeguarding and emotional barriers to learning – challenging home circumstances, low self esteem and confidence can lead to shy away from specific areas of the curriculum. Consequently children may disengage academically and socially.
D	Higher attaining children- more able pupils often require individual input to accelerate and achieve greater depth across the curriculum
E	Behavioural difficulties-pupils with behaviour difficulties receive extra support and provision to ensure they are able to manage their behaviour and fully access all aspects of school life and achieve their full potential
F	SEND or learning difficulties- pupils with identified learning needs will receive extra support and intervention to ensure they are able to access the curriculum and make good progress from their starting point.

Objective 1	To reduce the gap between PP and non PP pupils in core subjects through targeted teaching and interventions.
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Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
Ensure quality first teaching in classes through lesson observations, book trawls, pupil progress meetings, planning monitoring and regular assessments.	85% + Pupils in classes to be working at ARE and above. To further reduce the gap between PP and non-PP in RWM through targeted intervention	Time NQT support and training given to teachers. CPD Dedicated staff meeting time.	A, D, F		
Target the pupil premium children who are working below and towards age related expectations in reading, writing and maths. Plan and implement interventions to help children catch up with gaps in their knowledge	For PP children to make at least good progress at age related expectations and narrow attainment gap between PP and non PP in identified areas. At least 60% PP pupils (not SEN) to attain ARE in RWM	Proportion of TA time to provide interventions and in class support and to provide extra support and challenge for PP children	A,D, F		
Target PP pupils working at ARE in RWM to challenge and achieve GD	For PP pupils to achieve Greater Depth	Challenge groups in each year group for more able pupils	A.D		

Objective 2	To closely monitor Pupil Premium provision to ensure pupils are making good or better progress				
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
To monitor intervention timetables/step 6s	Baseline /final numerical data used to evidence progress	Time	A, B, C, D. E. F		
Observe interventions and PP pupils provision across the school	High quality intervention programmes being delivered across all year groups	Time	A, B, C, D. E. F		
Monitor and analyse pupil premium group data and evidence. PP data focus in Pupil progress meetings	Data and evidence show interventions have had positive impact on children's learning, therefore narrowing the gap between PP and non PP children	Time	A, B, C, D. E. F		
<p>The progress and attainment of PP pupils PPG will be closely monitored and reviewed by:</p> <ul style="list-style-type: none"> • Half termly Pupil Progress meetings (between Principal , VP (SENCo /PP Lead), AP, Class teacher • Weekly Book trawls • Use of targeted attainment planning sheets • The monitoring of planning by class teachers to ensure all children's needs are being met as much as possible • Data tracking using SPTO. (books, planning and data are triangulated to ensure all three match up thereby improving the outcomes for the children)Progress and attainment of Pupil Premium children are also considered during the School Improvement Partner visits 					

What has been the impact of identifying and funding targeted support of pupils including using Pupil Premium? **Year 6 SATs Results July 2017**

Attainment	All pupils (33)		Pupil Premium(3)		Not Pupil Premium(30)	
Reading Scaled Score of 100+	28	85%	1	33%	27	90%
Reading Scaled Score of 110+	9	27%	0	0%	9	30%
Writing at Expected Standard	27	82%	1	33%	26	87%
Writing at Greater Depth	6	18%	0	0%	6	20%
Maths Scaled Score of 100+	29	88%	1	33%	28	93%
Maths Scaled Score of 110+	15	45%	0	0%	15	50%
Grammar, Punctuation and Spelling Scaled Score of 100+	30	91%	1	33%	29	97%
Grammar, Punctuation and Spelling Scaled Score of 110+	15	45%	0	0%	15	50%
RWM Combined at Expected Standard	25	76%	1	33%	24	80%
RWM Combined at Greater Depth	3	9%	0	0%	3	10%

Year 2 Results July 2017

Attainment	All pupils (25)		Pupil Premium (5)		Not Pupil Premium (20)	
Reading at Expected Standard +	19	76%	2	40%	17	85%
Reading at Greater Depth	6	24%	0	0%	6	30%
Writing at Expected Standard +	19	76%	2	40%	17	85%
Writing at Greater Depth	5	20%	0	0%	5	25%
Maths at Expected Standard +	19	76%	2	40%	17	85%
Maths at Greater Depth	6	24%	0	0%	6	30%
RWM Combined at Expected Standard +	19	76%	2	40%	17	85%
RWM Combined at Greater Depth	4	16%	0	0%	4	20%

Phonics Screening Results 2017

Attainment	All pupils (16)		Pupil Premium (1)		Not Pupil Premium (15)	
Year 1 Pass	16	100%	1	100%	15	100%
Attainment	All pupils (3)		Pupil Premium (1)		Not Pupil Premium (2)	
Year 2 Pass	3	100%	1	100%	2	100%

Date of next review: **July 2018**

APPENDIX 1

Registering your child for free school meals

Dear parent/carer,

You may be aware of the Universal Infant Free School Meals programme which entitles all pupils in Reception, Year 1 and Year 2 to a free school lunch.

However, you may not be aware that children from Year 3 to Year 6 may also be eligible to receive free school meals, and unless you register your child to receive free school meals, regardless of the year group they are in, your child may miss out on the free school meal and the school may lose out on vital funding.

This extra funding is called pupil premium, and the government provides it to schools for every registered pupil meeting the specified financial criteria below. The purpose of this funding is to enhance the education of these pupils and bring their attainment in line with their peers. In previous years, we have utilised pupil premium in the following ways:

- Pupil Intervention (KS2 Writing / Maths)
- Pupil Intervention (KS1 Writing / Maths)
- Pupil Intervention (Pupil welfare and emotional well being)
- 1:1 Pupil Support
- Training and development
- Attendance Support
- Additional Year 6 booster sessions
- Enrichment activities

For each eligible pupil, the school will receive £1,320, so I am sure you can see the benefit and importance of registering your child; so that we may receive this funding and give them the best possible start in their education.

These free school meals, and therefore the pupil premium, are available to children of families in receipt of any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit

- Child Tax Credit (if not also entitled to Working Tax Credit and with an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after no longer qualifying for Working Tax Credit
- UniversalCredit

Please note: even if your child is in Reception, Year 1 or Year 2, you will still need to register your child for free school meals in order for the school to receive the funding, using the form attached, even though they may receive a free school meal through the universal free school meals programme regardless.

I would be grateful if any parent or carer with children in Reception to Year 6 would complete the form attached and return it to the school office to apply your child's eligibility for a free school meal.

Kind regards,

K E Savage

Principal

