



**St Wulstan's Catholic Primary School
2021-2022**

Pupil Premium Strategy Statement

School Overview

Metric	Data
School name	St Wulstan's Catholic Primary School
Pupils in school	160
Proportion of disadvantaged pupils	24% (38)
Pupil premium allocation this academic year	£49,561
Academic year or years covered by statement	2021-2022
Publish date	8 th July 2021
Review date	July 2022
Statement authorised by	Mrs Kim Savage
Pupil premium lead	Mrs Briony Tasker
Governor lead	Mrs Angela Randle

Disadvantaged pupil progress scores for 2020/21

Measure	Score
Reading	6.3
Writing	6.6
Maths	6.7

Strategy aims for disadvantaged pupils for last academic year

Measure	Score
Meeting expected standard at KS2	Reading-100% Writing-100% Mathematics-77.8%
Achieving high standard at KS2	Reading-22.2% Writing-22.2% Mathematics-22.2%

Measure	Activity
Priority 1	Provide intervention to close the gap between PP pupils and their peers.
Priority 2	Provide support for pupils with specific needs via targeted teaching small groups
Barriers to learning these priorities address	Behaviour Concentration and motivation Self-esteem Additional needs, particularly difficulties with speech and language
Projected spending	£52, 468.79

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in reading	July 2022
Progress in Writing	Achieve national average progress scores in writing	July 2022
Progress in Mathematics	Achieve national average progress scores in mathematics	July 2022
Phonics	75% pass rate for PP Year 1 pupils	July 2022
Other	Improve attendance of PP pupils to 96%	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Qualified teacher employed to deliver reading and mathematics interventions to vulnerable learners in UKS2
Priority 2	Daily small-group phonic interventions for disadvantaged pupils in LKS2 and KS1
Barriers to learning these priorities address	Need for bespoke phonics teaching that supports specific needs of learners
Projected spending	From school budget/Catch-Up Funding

Wider strategies for current academic year

Measure	Activity
Priority 1	Continue to improve the attendance and punctuality of PP pupils. Improve attendance of PP pupils to 96%
Priority 2	Re-train staff and children in 'Peer Massage' to support well-being and mental health
Barriers to learning these priorities address	Improved attendance and readiness to learn for the most disadvantaged pupils, including those reluctant to return to school after lockdown.
Projected spending	From school budget/Catch-Up Funding

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Timetabling of staff to ensure phonics is delivered in ability-appropriate groups</p> <p>Monitoring of progress for PP children</p>	<p>Appointment of temporary teaching assistant for Year 2 and 3 to provide targeted support to vulnerable learners</p> <p>Monitoring schedule created to ensure all subjects are regularly monitored. PP child included for each class in every book trawl and pupil interview</p>
Targeted support	Delivering research-backed interventions that ensure targeted teaching and measurable progress	To use a gap-analysis from baseline testing to plan reading and maths interventions that target specific gaps and objectives
Wider strategies	Time and resources to support those with most persistent attendance issues, particularly GRT PP pupils.	EWO employed to support SLT.

Review: last year's aims and outcomes

Aim	Outcome
Embed Maths Mastery approach	Fully embedded across the school. 77.8% of PP children achieved ARE at the end of KS2 and 22.2% of PP achieved GD
Improve the attendance and punctuality of PP pupils	Attendance of PP pupils 95.2% (target of over 96%)
Establish daily small-group phonic interventions for disadvantaged pupils in KS1 and LKS2	<p>Year 1 PP children- 50% Phonic Check pass (50% joined partway through year)</p> <p>Year 2 PP children-50% Phonic Check pass</p> <p>Improved score for Year 3 and Year 4 children receiving targeted phonic support</p>