

## English

The text that we are focussing on this term is Roald Dahl's Charlie and the Chocolate Factory. We will be using this text as a stimulus for our own writing and will produce several pieces of extended writing inspired by the story over the term. We will be focussing on a number of objectives including using paragraphs to organise writing, creating simple characters, settings and plot in narrative writing, developing our use of a varied and rich vocabulary and editing and improving our written work.

With a link to Charlie and the Chocolate factory we will be creating our own nonfiction texts explaining the bean to bar process.

Grammar objectives will be taught through the use of the text when appropriate. Grammar focusses for this term are: using a or an, using inverted commas to show speech in our writing and using headings and subheadings to organise our writing.

### **Spelling:**

Children will follow the Read Write Inc. spelling program for Year 3. Children will be given spellings on Monday linked to the spelling rules being learnt that week.

### **Reading:**

Children will take part in guided reading activities every day. We will be placing a lot of focus on developing children's comprehension skills. Please ensure that you are reading with your child regularly at home and signing their reading record when you have done so. We do not expect children to be reading books in one night. The books children are bringing home are much longer and require more than a night of reading for children to really understand what they have read.

## Maths

### **Times Table Rockstars**

Every morning in our Maths lesson children will take part in the Times Table Rockstars 3 minute challenge. Children will have 3 minutes to answer 60 multiplication and division questions based on tables they already know and the tables learnt in Year 3 (3s, 4s and 8s). It is important for children to be practising their times tables at home as well as in school. The tables that you should be focussing on are: 2s, 3s, 4s, 5s, 8s and 10s. If you haven't done so already, please log in to your child's Times Table Rockstars account, this is a fun way for children to be learning their tables. The log in can be found in the front of the children's homework diaries.

**These are the objectives we will cover in our maths lessons for place value, addition and subtraction and multiplication and division.**

### **Place Value:**

Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas.

### **Addition and Subtraction:**

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, Using number facts, place value, and more complex addition and subtraction.

### **Multiplication and Division**

Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

## **Year 3 Autumn Term Scrumdiddlyumptious**



We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats! This term, we'll visit a local supermarket to find out about the food sold there. We'll bring back samples of fruits and vegetables so we can investigate them using our senses. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world. Our science work will focus on food groups and how food can be altered. Will we be able to create bouncy eggs, edible slime or exploding chocolate drops? We will explore the history of Cadbury and within our Geography lessons we will explore the different countries that we source our food from. Please see the curriculum coverage document that is available on our class page for more information about objective coverage.

### **R.E**

Units covered this term include:

Belonging

We Listen to God's word at Mass.

Prayer

Advent

### **P.E and Games**

Children will have a games lesson every Tuesday. Children will require dark coloured jogging bottoms and sweatshirt and a t-shirt. Children will also require trainers. Games kits must be in school every week and will be brought home every Tuesday.

P.E lessons are on Fridays. Children can leave their P.E bags on their pegs up until half term.

### **How to help your child at home**

- Referring to your child's targets from their Year 2 End of Year Report.
- Hearing your child read daily.
- Discussing with your child the content of their reading.
- Practise weekly spellings and complete any other work sent home.
- Practise the 2 3, 4, 5 8 and 10x tables.

