



EMMAUS CATHOLIC MAC

Safeguarding and Child Protection Policy Statement

Date approved by Directors:	23 September 2021
Board Review Date:	August 2022
Body Responsible for Review:	Compliance Committee



Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

This Safeguarding and Child Protection Policy Statement has been approved and adopted by Emmaus Catholic Multi Academy Company on 23rd September 2021 and will be reviewed again in August 2022.

Signed by Director of Emmaus MAC: 

Signed by CSEL for Central Team: 

Schools to which this policy relates:

- Signed by Principal for – Hagley Catholic High School
- Signed by Principal for – Our Lady of Fatima Catholic Primary School:
- Signed by Principal for – Our Lady & St Hubert’s Catholic Primary School:
- Signed by Principal for – St Ambrose Catholic Primary School:
- Signed by Principal for – St Francis Xavier Catholic Primary School:
- Signed by Principal for – St Gregory’s Catholic Primary School:
- Signed by Principal for – St Joseph’s Catholic Primary School
- Signed by Principal for – St Mary’s Catholic Primary School:
- Signed by Principal for – St Philip’s Catholic Primary School:
- Signed by Principal for – St Wulstan’s Catholic Primary School:



1. INTRODUCTION

Each school within Emmaus Catholic Multi Academy Company has a whole school approach to safeguarding and maintains a local policy and set of procedures for safeguarding and protecting children, that, in line with best practice, take into account contextual arrangements and issues, which may impact on the safety and welfare of our young people. These policies and procedures, which are a child centred approach to safeguarding, outline how each school delivers safeguarding at a local level, as advised by the local authority safeguarding advisors and partners.

This document provides the Safeguarding and Child Protection Policy Statement for the whole company and is the policy against which each local school is delivering. The policy will be reviewed at least annually by the Board of Directors. Each Local Governing Body will have a safeguarding and child protection policy and procedures, which it will review at least annually in line with the most recent edition of Keeping Children Safe in Education and other relevant statutory guidance.

Local policies and procedures are made available on each respective school website and reflect the relevant local Safeguarding Partner's advice and guidance. Hard copies of the documents are also made available, on request, from each school. Parents and carers will also be informed of the policy and the local school procedure when their children join the school and updates will be provided through school newsletters and other briefings.

The Emmaus Catholic MAC Safeguarding and Child Protection Policy Statement is provided to all staff at induction alongside our Staff Code of Conduct and all staff are appraised with the most recent version of '**Keeping Children in Safe in Education (KCSIE)**' and other relevant documents and training as outlined in our MAC Staff Induction pack. Staff also receive regular updates and training during their employment in line with statutory guidance.

- 1) The aim of the Emmaus Catholic Multi Academy Company's Safeguarding and Child Protection Policy Statement is to ensure that every child who is a registered pupil at our schools is safe and protected from harm. This means we will always work to:
 - Protect children in our schools from maltreatment.
 - Prevent impairment of children's mental or physical health or development.
 - Ensure that children at our schools grow up in circumstances consistent with the provision of safe and effective care and
 - Take action to enable all children to have the best outcomes.
 - Educate our young pupil to empower them to identify, respond to and report risk.
- 2) Each school will maintain their own specific and contextual policy and procedures which will give direction to staff, volunteers, visitors and parents about expected legal responsibility to safeguard and promote the welfare of children.
- 3) These school procedures will reference this policy and the guidance provided by the relevant local authority safeguarding advisors and safeguarding partners in the geographical area the school is located in.
- 4) Each school will maintain and implement a Safer Recruitment procedure for the appointment of new staff.

The child's welfare is of paramount importance. We will establish and maintain an ethos where pupils feel secure, are encouraged to talk, are listened to and are safe. Children will be encouraged to be able to talk freely to any member of staff at our schools if they are worried or have concerns about something.

Everyone who comes in contact with children and their families has a role to play in safeguarding children. We recognise that staff and volunteers who are in positions of trust in schools play a particularly important role as they can identify concerns early and provide help for children to prevent concerns from escalating. All staff are advised to maintain an attitude of 'it could happen here' where safeguarding and protection is concerned. All staff members must always act in the best interests of the child's welfare.

All staff, volunteers and visitors will, through information giving, training and induction know how to recognise indicators of concern, how to respond to a disclosure from a child and how to record and report on this information. We will not make promises to any child and we will not keep secrets. Every child will know what the adult will have to do with any information they have chosen to disclose.

Throughout the curriculum we will provide activities and opportunities for children to develop the skills they need to identify risks and stay safe. They will also be extended to include material that will encourage our children to develop essential life skills.

We will work in partnership to establish and maintain effective working relationship with parents, carers and colleagues from other agencies as advised in the most recent versions of **Keeping Children Safe in Education (KSIE)** and such DfE guidance as '**Working Together to Safeguard Children**'.

